



DUKE UNIVERSITY TALENT IDENTIFICATION PROGRAM

7th Grade Talent Search 2011–2012 Score Results Summary

Congratulations on taking the ACT or the SAT this year! Designed for college-bound high school students, these tests offer an above-level testing experience for academically talented seventh graders. This report allows you to compare your scores with those of our 68,143 other 7th Grade Talent Search participants.

In the coming years you will also receive many other exciting resources from Duke TIP, including:

- An online newsletter subscription to *eInsights*. Tailored to your current grade, with articles on college preparation, academics, enrichment, and stories about other gifted students, *eInsights* arrives in your email inbox each spring and fall through tenth grade. *(To ensure that you receive eInsights, remember to always keep us updated with your current email address by visiting www.tip.duke.edu/update.)*
- Information on Duke TIP's Independent Learning (www.tip.duke.edu/learn) and Distance Learning (www.tip.duke.edu/distance) resources to supplement your classroom endeavors and provide enrichment opportunities.
- *My College Guide*, a resource for tenth and eleventh graders highlighting colleges and universities across the country and providing information about the college application process.
- Access to the Educational Opportunity Guide (www.duketipeog.com). Browse over 400 quality schools, summer programs, and academic competitions.
- Furthermore, students with qualifying scores (about 36 percent of talent search

participants) are invited to attend a State Recognition Ceremony. In addition, students with the highest scores (about 3 percent) are honored at the Grand Recognition Ceremony at Duke University. Invitations are sent to qualifying students in April (www.tip.duke.edu/ceremonies).

- Students who meet the admissions score criteria are eligible to participate in Duke TIP's renowned summer programs (www.tip.duke.edu/summer78) or eStudies and other distance learning programs, with courses offered year-round (www.tip.duke.edu/distance). *(Students who did not qualify for Duke TIP's educational programs this time may try to improve their scores by testing again on their own in the eighth grade. For details, please visit www.tip.duke.edu/retest.)*

Don't be disappointed if you did not exceed some of the students in this pool—you have already distinguished yourself by being a member of this outstanding group! Remember, the ACT and SAT are intended for high school seniors, so qualifying for such an above-level test alone is an achievement. There are many previous 7th Grade Talent Search participants who scored lower than they expected in seventh grade but who improved their scores by their senior year and have since gone on to attend highly selective colleges.

Just to be a part of the talent search is an honor indeed! If you would like to share your accomplishments locally, a press release is available for your use at www.tip.duke.edu/about/news. Welcome to the Duke TIP family, and we wish you all the best as you pursue additional educational opportunities!

How do I interpret my scores?

The data in this Duke TIP report reflect the 68,143 seventh grade scores received by Duke TIP as of March 13, 2012.

The tables to the right allow you to compare your scores with those earned by other talent search participants. Find your score in the shaded column, and then read across to the column for the corresponding test section to find your percentile rank.

EXAMPLE: If you scored a 20 on the ACT English, find the number 20 under the "SCORE" column and read across to the column entitled "English % Rank" to find your percentile rank of 64%. This indicates that your ACT English score is equal to or higher than 64% of this year's group of seventh graders who took the ACT English test.

2011–2012 TEST SUMMARY TABLE

Test Name & Section	Test Time & Length	Possible Scores	Average Talent Search Score Reported	Top Talent Search Score Reported
SAT Critical Reading	70 minutes, 67 questions	200-800	430	800
SAT Mathematics	70 minutes, 54 questions	200-800	440	800
SAT Writing	60 minutes, 50 questions	200-800	410	780
ACT English	45 minutes, 75 questions	1-36	18	36
ACT Mathematics	60 minutes, 60 questions	1-36	17	35
ACT Reading	35 minutes, 40 questions	1-36	18	36
ACT Science	35 minutes, 40 questions	1-36	18	36
ACT Composite	Average of the Math, English, Reading, & Science Scores	1-36	18	35

The score report sent to you by ACT or SAT compares your scores to those of recent high school graduates. If you have not received your score report, contact the appropriate testing agency by June 30, 2012.

ACT (319-337-1313, www.actstudent.org)

SAT (866-756-7346, www.collegeboard.com/mysat)

2011–2012 Score Tables

ACT SCORE TABLE

SCORE	English % Rank	Math % Rank	Reading % Rank	Science % Rank	Comp % Rank
36	99	99	99	99	99
35	99	99	99	99	99
34	99	99	99	99	99
33	99	99	99	99	99
32	99	99	99	99	99
31	99	99	98	99	99
30	99	99	97	99	99
29	98	99	96	99	99
28	98	99	95	99	99
27	96	99	93	99	99
26	95	99	92	98	98
25	93	98	90	96	96
24	89	97	85	93	94
23	85	95	82	88	91
22	80	92	77	84	86
21	71	90	68	77	80
20	64	86	61	65	71
19	55	81	56	57	60
18	49	72	45	42	48
17	43	56	39	34	36
16	33	26	30	27	25
15	24	10	25	20	16
14	17	3	15	15	9
13	14	1	11	8	4
12	10	1	6	5	2
11	7	<1	3	3	1
10	5	<1	2	2	1
9	3	<1	1	1	<1

Approximately 28,899 Duke TIP 7th Grade Talent Search enrollees completed the ACT.

SAT SCORE TABLE

SCORE	Critical Reading % Rank	Math % Rank	Writing % Rank	SCORE	Critical Reading % Rank	Math % Rank	Writing % Rank
800	99	99	99				
790	99	99	99	490	77	77	83
780	99	99	99	480	72	74	81
770	99	99	99	470	68	69	77
760	99	99	99	460	65	62	75
750	99	99	99	450	59	58	69
740	99	99	99	440	56	52	64
730	99	99	99	430	49	47	60
720	99	99	99	420	45	42	55
710	99	99	99	410	39	37	49
700	99	99	99	400	35	33	44
690	99	99	99	390	29	27	39
680	99	99	99	380	24	23	34
670	99	99	99	370	20	19	28
660	99	99	99	360	17	15	24
650	99	98	99	350	14	11	19
640	99	98	99	340	12	9	16
630	99	98	99	330	10	7	13
620	98	97	99	320	8	5	10
610	98	97	99	310	6	4	8
600	97	96	98	300	4	3	6
590	97	96	98	290	3	2	5
580	96	95	98	280	3	2	4
570	95	94	97	270	2	1	3
560	93	93	96	260	1	1	2
550	92	92	95	250	1	1	2
540	90	90	94	240	1	<1	1
530	88	88	92	230	1	<1	1
520	85	87	91	220	1	<1	1
510	83	83	89	210	<1	<1	1
500	80	80	87	200	<1	<1	<1

Approximately 39,244 Duke TIP 7th Grade Talent Search enrollees completed the SAT.

Where do I go from here?

Your ACT and SAT scores can serve as a valuable tool during the development of your education plan. Share your scores with a school counselor or teacher to discuss the educational options that may be appropriate and available, including:

Up to the 49th percentile on a particular subtest

- Enrichment in the strength area (e.g., math, science, verbal, or writing) at school and during summer, possibly including advanced-level classes or academic competitions.
- Independent study to explore topics further and supplement school curriculum.
- Distance learning opportunities—rigorous coursework in a virtual learning environment connecting students, teachers, and ideas in a dynamic online classroom.
- Seminars—small groups that expand on topics taught in class or explore topics not covered in the regular classroom.
- Tiered assignments—for a whole class studying the same topic, assignments within the same lesson plan that are structured at varied levels of complexity, depth, and abstractness to meet the needs of students with diverse abilities.
- Learning or interest centers—a designated area intended to enrich a student's interest in a given content area. These centers can supplement curriculum taught in the classroom and provide information on topics not formally covered.

50th percentile or above on a particular subtest

Includes 49th percentile recommendations, plus:

- Continuous progress curriculum (flexible pacing)—the content and pacing of curriculum are matched to students' abilities as determined through pre-assessment. Students are able to advance through the course of study at their own pace as they master curriculum.
- Curriculum compacting—students eliminate material already mastered from the curriculum and use the time that is freed for more challenging learning opportunities.
- Mentorship in the strength area.
- Accelerated educational programs.
- Advanced or honors-level courses at or above grade level.
- Single subject acceleration—advancing to the next grade level in a particular subject area.

75th percentile or above on a particular subtest

Includes all previous recommendations, plus:

- Concurrent or dual enrollment—students enroll in middle school and high school classes simultaneously or in high school and college classes simultaneously.
- Whole grade acceleration—advancing to the next grade level in all subject areas.
- Early entrance into college.

DID YOU KNOW?

The *Digest of Gifted Research* is a trusted resource for research-based information about raising and educating academically talented children. Check it out at www.tip.duke.edu/dgr.

For additional resources, visit www.tip.duke.edu/resources.