

DUKE UNIVERSITY TALENT IDENTIFICATION PROGRAM

7th Grade Talent Search 2008-2009 Results Summary

Congratulations on having taken the College Board's SAT Reasoning Test or the ACT Assessment this winter! Designed for college-bound high school students, these tests offer an above-level testing experience for gifted seventh graders.

This report allows you to compare your score with those of our 67,280 other 7th Grade Talent Search participants, some of the most gifted seventh graders in the country.

Don't be disappointed if you did not exceed many of the students in this pool—you have already distinguished yourself by being a member of this outstanding group! The ACT and SAT tests are designed for high school students in the eleventh and twelfth grades. There are many previous 7th Grade Talent Search participants whose 7th grade scores were not what they expected at the time, but they have since gone on to attend highly selective colleges.

The score report sent to you by the ACT or SAT allows you to compare your scores to those of college-bound high school students. If you have not received your score report, contact the **SAT** (866-756-7346, www.collegeboard.com) or the **ACT** (319-337-1313, www.actstudent.org) by June 30, 2009.

In the coming years you will receive many exciting resources from Duke TIP including:

- Access to Educational Opportunity Guide Online. Log on to browse over 400 quality schools and summer programs.

- Your Certificate of Merit and your first of several issues of our *Insights* newsletter (included in this packet).
- Information on Duke TIP's Independent Learning resources—to supplement your classroom endeavours and provide enrichment opportunities.
- *My College Guide*, a resource for tenth graders highlighting colleges and universities across the country.

Students who scored exceptionally well on the ACT or SAT are eligible to participate in Duke TIP's renowned Educational Programs. To see whether you qualified for our on-campus Summer Studies programs, please visit www.tip.duke.edu/summer and reference the qualifying score requirements found there. To see whether you qualify for our e-Studies distance learning program (with terms in spring, summer and fall), please visit www.tip.duke.edu/e-studies.

Talent Search participants who did not qualify for Duke TIP's educational programs this time around can attempt to improve their scores by testing again on their own in the eighth grade. For details, please visit www.tip.duke.edu/retest.

If you wish to promote your accomplishments locally, a press release template is available for your use at www.tip.duke.edu/about/news.

We wish you all the best as you pursue additional educational opportunities!



How do I interpret my scores?

The data in this report reflect the 67,280 seventh grade scores received by Duke TIP as of March 9, 2009.

The tables to the right allow you to compare your scores with those earned by other Talent Search participants. Find your score in the shaded column, and then read across to the column for the corresponding test section to find your percentile rank.

EXAMPLE: If you scored a 20 on the ACT English, find the number 20 under the "SCORE" column and read across to the column entitled "English % Rank" to find your percentile rank of 66%. This indicates that your ACT English score is equal to or higher than 66% of this year's group of 7th graders who took the ACT English test.

2008-2009 TEST SUMMARY TABLE

Test Name & Section	Test Time & Length	Possible Scores	Average Talent Search Score Reported	Top Talent Search Score Reported
SAT Critical Reading	70 minutes, (two 25-minute sections and one 20-minute section), 67 Questions	200-800	430	800
SAT Mathematics	70 minutes, (two 25-minute sections and one 20-minute section), 54 questions	200-800	440	800
SAT Writing	60 minutes, (one 35-minute section and one 25-minute section), 50 questions	200-800	410	800
ACT English	45 minutes, 75 questions	1-36	18	36
ACT Mathematics	60 minutes, 60 questions	1-36	17	36
ACT Reading	35 minutes, 40 questions	1-36	18	36
ACT Science	35 minutes, 40 questions	1-36	17	34
ACT Composite	Average of the Math, English, Reading & Science Scores	1-36	18	34

2008-2009 Score Tables

ACT SCORE TABLE

SCORE	English % Rank	Math % Rank	Reading % Rank	Science % Rank	Comp % Rank
36	99	99	99	—	—
35	99	99	99	—	—
34	99	99	99	99	99
33	99	99	99	99	99
32	99	99	99	99	99
31	99	99	99	99	99
30	99	99	98	99	99
29	99	99	97	99	99
28	98	99	95	99	99
27	97	99	94	99	99
26	96	99	92	99	98
25	93	99	89	97	97
24	90	97	87	96	96
23	87	96	80	92	93
22	81	95	76	89	88
21	75	91	68	84	82
20	66	87	61	71	74
19	58	80	54	63	64
18	52	70	46	52	52
17	44	54	40	44	39
16	35	25	30	32	26
15	24	9	21	24	16
14	19	3	15	18	8
13	14	1	10	13	4
12	9	<1	5	8	2
11	6	<1	3	4	1
10	4	<1	2	2	1
9	2	<1	1	1	1

All scores of 8 or below rank in the 1 percentile group. Approximately 26,885 Duke TIP Seventh Grade Talent Search applicants completed the ACT Assessment.

SAT SCORE TABLE

SCORE	Critical Reading % Rank	Math % Rank	Writing % Rank	SCORE	Critical Reading % Rank	Math % Rank	Writing % Rank
800	99	99	99				
790	99	99	99	490	77	76	85
780	99	99	99	480	74	73	82
770	99	99	99	470	68	68	78
760	99	99	99	460	65	64	75
750	99	99	99	450	59	56	71
740	99	99	99	440	55	51	66
730	99	99	99	430	49	45	61
720	99	99	99	420	45	39	55
710	99	99	99	410	39	34	50
700	99	99	99	400	34	26	44
690	99	99	99	390	28	22	39
680	99	99	99	380	25	17	33
670	99	99	99	370	21	13	29
660	99	99	99	360	15	10	24
650	99	99	99	350	13	8	19
640	99	99	99	340	10	6	16
630	99	98	99	330	8	4	13
620	99	98	99	320	6	4	10
610	98	98	99	310	5	3	8
600	98	97	99	300	4	2	6
590	97	96	99	290	3	1	5
580	96	96	98	280	3	1	4
570	94	95	98	270	2	1	3
560	93	94	97	260	1	1	2
550	92	93	96	250	1	<1	2
540	90	92	95	240	1	<1	1
530	88	89	93	230	1	<1	1
520	85	87	91	220	1	<1	1
510	83	84	90	210	1	<1	1
500	79	81	87	200	<1	<1	<1

Approximately 40,395 Duke TIP Seventh Grade Talent Search applicants completed the SAT Reasoning Test.

Where do I go from here?

Your SAT or ACT score can serve as a valuable tool during the development of your education plan. Share your scores with a school counselor or teacher to discuss the educational options that may be available, including:

49th percentile or below:

- Enrichment in the strength area at school and during summer, possibly including advanced-level classes or academic competitions.
- Independent study to explore topics further and supplement school curriculum (see: www.tip.duke.edu/learn).
- Curriculum compacting, where students eliminate material already mastered from the curriculum and use the time that is freed for more challenging learning opportunities.
- Continuous progress curriculum (Flexible Pacing), where the content and pacing of curriculum are matched to students'

INDEPENDENT LEARNING

Tackle exciting topics anytime, anywhere, and at your own pace! Review syllabi, try out sample lessons, and select your course at www.tip.duke.edu/learn.

DID YOU KNOW?

The Educational Opportunity Guide Online

offers information on over 400 schools and summer programs across the US and abroad. Link directly to the programs' Web sites! As a Talent Search participant you can check it out for free at:

www.duketipeog.com.

abilities. Students are able to advance as they master curriculum.

- Tiered assignments—assignments within the same lesson plan which are structured at varied levels of complexity, depth and abstractness to meet the need of students with diverse abilities.
- Learning or Interest Centers—a designated area designed to enrich a student's interest in a given content area. These centers can supplement curriculum covered in the classroom and provide information on topics not formally covered.
- Seminars—small groups meet to expand on topics taught in class, or to explore topics not covered in the regular classroom.

50th percentile or above:

All of the above, plus:

- Mentorship in the strength area.
- Accelerated educational programs and/or distance learning opportunities (see: www.tip.duke.edu/summer_programs).
- Advanced or honors-level courses at or above grade level.
- Single subject acceleration—advancing to the next grade level in a particular subject area (i.e., enrolling in high school math while still in 8th grade).

75th percentile or above:

All of the above, plus:

- Concurrent or Dual Enrollment—students enroll in middle school and high school classes simultaneously.
- Whole grade acceleration—advancing to the next grade level in all subject areas.
- Early entrance into college.

For additional resources, visit www.tip.duke.edu/resources.