

QUALIFYING TESTS/SUBTESTS

Students can qualify for participation in the Duke TIP 4th/5th Grade Talent Search using scores from ANY ONE of the following types of tests:

- Standardized Achievement and Abilities Tests
- IQ Tests
- State Qualifying Tests

Any test on this page may be used to determine qualification. If your students have not participated in a nationally-normed standardized test, please refer to page 6 for information on acceptable state-specific tests.

Standardized Achievement and Abilities Tests

The following chart contains commonly used achievement and ability tests within Duke TIP's 16-state region.

TEST	ACCEPTABLE SUBTESTS		
	Math/Science	Verbal/Social Studies	Composite
California Achievement Test (CAT)	Mathematics Concepts & Applications, Mathematics Computation, Mathematics Total, Science	Language Expression, Language Mechanics, Language Total, Reading Comprehension, Reading Total, Social Studies, Vocabulary	Total Battery
Cognitive Abilities Test (CogAT)	Quantitative Battery	Verbal Battery	Total
Comprehensive Test of Basic Skills (CTBS)	Mathematics Computation, Mathematics Concepts & Applications, Mathematics Total, Science	Language Expression, Language Mechanics, Language Total, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery
Comprehensive Testing Program (CTP Published by ERB)	Mathematics, Quantitative Reasoning	Reading Comprehension, Verbal Reasoning, Writing Concepts and Skills, Writing Mechanics	
Iowa Test of Basic Skills (ITBS)	Math Computation, Mathematics Concepts & Estimation, Math Problem Solving & Data Interpretation, Mathematics Total, Science	Language Total, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery
Measure of Academic Progress (MAP Published by NWEA)	Mathematics, Science	Reading	
Metropolitan Achievement Test (MAT)	Arithmetic Operations, Concepts and Problem Solving, Mathematics Computation, Mathematics Total, Science	Language, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery (Basic or Complete)
Stanford Achievement Test	Mathematics Problem Solving, Mathematics Procedures, Mathematics Totals, Science	Language, Reading Comprehension, Reading Total, Reading Vocabulary, Social Science	Total or Partial Battery
TerraNova	Mathematics, Mathematics Composite, Mathematics Computation, Science	Communication Arts, Language Arts, Language Composite, Language Mechanics, Reading, Composite, Social Studies, Vocabulary	Total Battery or Total Score

Acceptable tests and subtests measure mathematical and verbal reasoning ability. Since many tests have a wide variety of subtests, and the subtest names are subject to change, look for the following common words on acceptable subtests: applications, aptitude, comprehension, computation, core total, interpretation, problem-solving, total battery, total composite, total math, total reading, total score, and vocabulary.

IQ Tests (125 or above)

Cognitive Assessment System
Kaufman Assessment Battery for Children (K-ABC)
Naglieri Nonverbal Ability Test (NNAT)
Otis-Lennon Mental Ability Test
Otis-Lennon School Ability Test

Reynolds Intellectual Assessment Scale (RIAS)
Stanford-Binet Intelligence Scale Test of Cognitive Skills (TCS)
Wechsler Intelligence Scale for Children (WISC)
Woodcock-Johnson Tests of Cognitive Ability—Revised

QUALIFYING TESTS/SUBTESTS

State Qualifying Tests

In recent years, many states have instituted state criterion-referenced testing, offering achievement-level reporting lacking national percentile ranking. On their own, achievement levels are too broad for use in identification purposes. However, we will accept a top performance level from a state criterion-referenced test (usually “Advanced, Distinguished, Proficient, Exceeds Standards”) in conjunction with a student being eligible for gifted programs in their school/district.

Please review the qualifying test information for your state below.

Alabama:

- Stanford 10
- OLSAT
- Alabama Reading and Mathematics Test (ARMT)—“Exceeds Standards” performance level in conjunction with eligibility for gifted programs in school/district.

Arkansas:

- Stanford 10
- Arkansas Benchmark Examination—“Advanced” performance level in conjunction with eligibility for gifted programs in school/district.

Florida:

- Florida Comprehensive Assessment Test Norm-Referenced Test (FCAT-NRT)—Mathematics or Reading from 3rd or 4th grade scores or a 4th grade Writing score.
- The CRT (Sunshine State Standards)—Performance Level 5 in conjunction with eligibility for gifted programs in school/district.

Georgia:

- Iowa Test of Basic Skills (ITBS)—Scores from grade 3 testing administration.
The Georgia CRCT may not be used for identification. For students who have no test score other than the GA CRCT and who you feel would benefit from participation in the program, use the gifted guidelines in place at your school/district for identification, or use a coordinator recommendation (see page 2).

Iowa:

- The Iowa Test of Basic Skills (ITBS)

Kansas:

- Measure of Academic Progress (MAP)
- Iowa Test of Basic Skills (ITBS)
- Metropolitan Achievement Test (MAT)
- Kansas State Assessment Program:

3rd grade: Math ≥98	Reading ≥96	
4th grade: Math ≥97	Reading ≥95	Science ≥96

Kentucky:

- Kentucky Core Content Test (KCCT)—“Distinguished” performance level in Mathematics, Science and Reading in conjunction with eligibility for gifted programs in school/district.

Louisiana:

- iLeap—Reading, Language, Math from grade 3 testing administration
- LEAP—“Advanced” performance level in conjunction with eligibility for gifted programs in school/district.

Mississippi:

- Mississippi Curriculum Test (MCT):

2nd Grade: Math ≥565	Reading ≥570	Language ≥593
3rd Grade: Math ≥602	Reading ≥568	Language ≥593
4th Grade: Math ≥596	Reading ≥583	Language ≥593
- MCT2 (Spring 2008):

3rd Grade: Math ≥168	Language Arts ≥166
4th Grade: Math ≥168	Language Arts ≥166

Missouri:

- Terra Nova
- Missouri Assessment Program (MAP)—“Advanced” performance level in conjunction with eligibility for gifted programs in school/district.

Nebraska:

- Schools are required to administer one norm-referenced assessment each year (see Standardized Achievement and Abilities Tests chart).

North Carolina:

- NC End of Grade (EOG)—Mathematics or reading comprehension

Oklahoma:

- Oklahoma Core Curriculum Test (OCCT)—“Advanced” performance level in conjunction with eligibility for gifted programs in school/district.

South Carolina:

- SC PACT:

3rd Grade: Math ≥332	Science ≥338	ELA ≥336	Social Studies ≥338
4th Grade: Math ≥437	Science ≥441	ELA ≥429	Social Studies ≥441

Tennessee:

Scale scores that would equate to the 95th percentile on the Tennessee Comprehensive Assessment Program (TCAP) are not provided to Duke TIP. TN uses a State Norm Curved Equivalent to determine the percentile for each grade and each subject. The Tennessee Department of Education Assessment, Evaluation, and Research division informed Duke TIP that school principals have special access at the TVAAS website (<https://tvaas.sas.com/evaas/login.jsp>) to obtain the names of students who scored in the 95th percentile and above on the TCAP. Please contact your principal to obtain this information. If assistance is needed in running the query, please contact Dan Long, Executive Director of Assessment and Evaluation, Tennessee Department of Education, (615) 741-0720.

Alternately, you may contact the Testing Coordinator for your school system and request a report that is generated for each Local Education Agency (LEA) reflecting students who meet the Duke TIP criteria.

Texas:

- TX TAKS (English):

3rd grade: Math ≥2550	Reading/ELA ≥2615	
4th grade: Math ≥2552	Reading/ELA ≥2484	Writing ≥2685
- TX TAKS (Spanish):

3rd grade: Math ≥2569	Reading/ELA ≥2467	
4th grade: Math ≥2585	Reading/ELA ≥2511	Writing ≥2934