

# Duke Tip



# 2012

## COORDINATOR'S GUIDE

### 4TH/5TH GRADE

# Talent Search

## Calendar

2011



**DECEMBER 1**

Identify qualified students and distribute talent search materials.

Enrollment begins and online application available.

Online benefits are available for students immediately upon enrollment.

2012



**MARCH 1**

**Registration deadline.**

**APRIL**

Reports mailed to schools listing enrollees with recognition ribbons.

District reports mailed listing all participating schools from the district.

**MAY**

Merit packet mailed to enrollees: includes the merit certificate, *Navigator*, *Digest of Gifted Research*, and *Staying on Course*.

**JULY**

*Academic 411* mailed.

**AUGUST 1**

EXPLORE® test information is emailed/mailed to participants.

**AUGUST 15**

EXPLORE test registration begins.

**SEPTEMBER**

Fall issue of *Navigator/Digest of Gifted Research* mailed to participants.

Writing Contest guidelines included in *Navigator*.

Writing Contest begins.

**NOVEMBER**

EXPLORE testing (dates and sites set); to be eligible for testing a student must be a current participant in the 4th/5th Grade Talent Search and be in the fifth or sixth grade.

2013



**JANUARY 3**

Writing Contest submission deadline.

**JANUARY/FEBRUARY**

EXPLORE testing (dates and sites set); to be eligible for testing a student must be a current participant in the 4th/5th Grade Talent Search and be in the fifth or sixth grade.

**MARCH**

Writing Contest winners announced on Web site.

**MAY/JUNE**

Recognition ceremonies for students scoring in the 99th percentile and above on the composite section of the EXPLORE test.

# WELCOME

Dear Colleague:

Greetings from the Duke University Talent Identification Program! We look forward to working with you and your school during the 2012 4th/5th Grade Talent Search season. You are a critical member of the identification and support process for gifted students, and Duke TIP could not make this opportunity available without your help.

This guide includes:

- Benefits of participation for families in the 4th/5th Grade Talent Search.
- Eligibility and qualification requirements.
- Tools to help you communicate with families.
- Instructions on how qualified students can enroll.

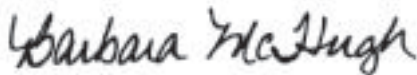
Your involvement in the talent search requires four steps as outlined on the following pages.

<b>1</b> <b>PREPARE.</b> Review this guide to learn about 4th/5th Grade Talent Search benefits, eligibility and the enrollment process.  » Pg. 2–3	<b>2</b> <b>SELECT.</b> Identify eligible students using recent test scores.  » Pg. 4–5	<b>3</b> <b>NOTIFY.</b> Deliver the exciting news to families! We provide materials to help.  » Pg. 6–7	<b>4</b> <b>ENROLL.</b> Encourage families to enroll online or submit paper applications. <b>The registration deadline is March 1, 2012.</b> » Pg. 8
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Helpful hints and resources for educators, as well as downloadable versions of the 4th/5th Grade Talent Search brochure and letter templates (in both English and Spanish), can be found on our Web site at [www.tip.duke.edu/45guide](http://www.tip.duke.edu/45guide). In addition, fee grants are available for students who qualify for free or reduced lunch to help defray their costs (page 2).

Thank you again for your time and effort and for your willingness to offer this valuable educational opportunity to your qualified students. Please do not hesitate to contact us for assistance.

Best regards,



Barbara McHugh  
4th/5th Grade Talent Search Program Coordinator

# BENEFITS

Enrollment in the Duke TIP 4th/5th Grade Talent Search offers recognition of a student's outstanding academic abilities and motivational and informational resources through online opportunities and publications.

## Students can...

### ■ Gain Recognition

Students will receive a special certificate to commemorate their success. The enrolling school will be notified of all participants and will receive recognition ribbons to present to talent search participants.

### ■ Access Online Enrichment Opportunities

Participants can access their included online benefits immediately. Three online lessons—focusing on writing, math, and science—are currently available, and a fourth lesson will be released in 2012. Additionally, the Duke TIP Book Club challenges active readers through journal keeping, fun activities, and blogging with peers.

### ■ Receive Exclusive Publications

Students enjoy articles written just for them in newsletters and publications such as the *Navigator*, published in spring and fall, and *Academic 411*. They are invited to submit drawings, articles, poems, short stories, and more for possible publication!

### ■ Participate in Writing Contest

Students can submit a story in the annual Duke TIP 4th/5th Grade Talent Search Writing Contest for the chance to win monetary prizes, recognition, and publication opportunities for themselves and the enrolling school.

### ■ Take the EXPLORE® Test

Challenge students with an optional above-level test to evaluate their academic development (requires an additional fee at the time of test registration). Taking EXPLORE will provide insights into students' academic abilities, the chance to compare their scores with other Duke TIP participants and eighth grade students, as well as the opportunity to receive special recognition.

## Families can...

### ■ Utilize Talent Search Resources

Families will receive the *Staying on Course* handbook that advises parents on topics such as working with schools effectively, programming options for gifted students, and helping children develop skills for life.

### ■ Enjoy the *Digest of Gifted Research and the Gifted Forum*

This newsletter and online forum provide parents of gifted children with conceptual, theoretical, and practical information that is understandable, useful, and actionable.

### ■ Receive Discounts on Learning Products

As part of Duke TIP, families can take advantage of discounts on our rigorous and engaging Independent Learning courses and a special TIP-only price on Rosetta Stone™ language learning products.

### ■ Access the Educational Opportunity Guide

This online directory contains listings for over 400 schools, summer programs, and academic competitions across the United States and abroad.

### ■ Receive Expert Support from our Gifted Education Consultants

With 32 years of experience in the field of gifted education, the Duke TIP team strives to be a resource and offer assistance to address the unique needs of families with gifted children.

Learn more at  
[www.tip.duke.edu/45benefits](http://www.tip.duke.edu/45benefits)

# ELIGIBILITY AND FEES

## ELIGIBILITY

### To enroll in the talent search, students must:

- Be in the fourth OR fifth grade. Students who enrolled as a fourth grader do not need to re-enroll when in the fifth grade.
- Have scored at the 95th percentile or higher on an accepted subtest or total battery/composite of a grade-level standardized achievement test, aptitude test, mental-ability test, approved state criterion-referenced test OR have a standard score at or above 125 on the full scale or composite score on an IQ test that is no more than two years old. See pages 4–5 for details.
  - Scores from either of the two most recent administrations are acceptable. For students in the fourth grade this represents scores from either the third grade or second grade. For students in the fifth grade, this represents scores from either the fourth grade or third grade.
  - **Students need to qualify in ONLY one of the accepted subtests or total battery/composite.**
  - **Coordinator Recommendation:** We understand that problems with state-mandated testing or testing eligibility criteria may cause some students to be excluded. We defer to the guidelines your school has developed to identify gifted students and welcome you to use a teacher or counselor recommendation to allow students who you feel are qualified to participate. To indicate a coordinator recommendation on the notification letter (page 6) write in “coordinator recommendation” as the test name in the qualifying test score section and “95th percentile” as the score. If enrolling by paper application, the student will select “other” as the test name, write in “coordinator recommendation” and bubble “95th percentile.” If enrolling online, the student will select “coordinator recommendation” from the drop-down list of qualifying test names and select “95th percentile.”

*For more information on acceptable qualifying tests, please refer to pages 4 and 5 of this guide.*

## ENROLLMENT FEES

The non-refundable enrollment fee for the 4th/5th Grade Talent Search is \$35, which covers all publications, writing contest materials, three online lessons, and the Book Club.

- Fee grants are available to students who qualify for free or reduced lunch programs at your school. To provide verification, submit a copy of the student’s free or reduced lunch approval paperwork, or reproduce the fee grant request on page 7 on your school’s letterhead. This document is also available for download at [www.tip.duke.edu/45guide](http://www.tip.duke.edu/45guide). Schools submitting application in bulk may list all eligible students on one fee grant request.
- The optional EXPLORE testing benefit requires an additional fee of \$35 (subject to change by ACT) and is paid at the time of EXPLORE test registration beginning in August each year.



# QUALIFYING TESTS/SUBTESTS

## Fourth or fifth grade students may qualify for participation in the 4th/5th Grade Talent Search in one of the four ways outlined on these two pages.

- Students with a qualifying score from Options 1, 2, or 3 do not need to qualify with any other option.
- Students who have no qualifying score from Options 1, 2, or 3 may participate with a coordinator's recommendation if, based on your knowledge of the student's performance, he or she has sufficient skills to perform at a high level and would benefit from participation.

Scores from either of the two most recent test administrations are acceptable. For most fourth grade students this represents scores from either the third or second grade; for most fifth grade students this represents scores from the fourth or third grade. Students need to qualify in only one of the accepted subtests or total battery/composite.

### Option 1. Accepted Standardized Achievement and Abilities Tests

Students must have scored at the 95th percentile or higher on an accepted subtest or total battery/composite. Listed below are some of the more commonly used tests. A more extensive list of accepted tests and subtests is available at [www.tip.duke.edu/45guide](http://www.tip.duke.edu/45guide) or by calling (919) 668-9100. If you do not see a particular test listed or have other questions about qualifying tests, please email [qtest45@tip.duke.edu](mailto:qtest45@tip.duke.edu).

TEST	ACCEPTABLE SUBTESTS		
	Math/Science	Verbal/Social Studies	Composite
<b>California Achievement Test (CAT)</b>	Mathematics Computation, Mathematics Concepts & Applications, Mathematics Total, Science	Language Expression, Language Mechanics, Language Total, Reading Comprehension, Reading Total, Social Studies, Vocabulary	Total Battery
<b>Cognitive Abilities Test (CogAT)</b>	Quantitative Battery	Verbal Battery	Total
<b>Comprehensive Test of Basic Skills (CTBS)</b>	Mathematics Computation, Mathematics Concepts & Applications, Mathematics Total, Science	Language Expression, Language Mechanics, Language Total, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery
<b>Comprehensive Testing Program (CTP Published by ERB)</b>	Mathematics, Quantitative Reasoning	Reading Comprehension, Verbal Reasoning, Writing Concepts and Skills, Writing Mechanics	
<b>ERB Comprehensive Testing Program (CTP)</b>	Mathematics, Quantitative Reasoning	Reading Comprehension, Verbal Reasoning, Writing Concepts and Skills, Writing Mechanics	
<b>Iowa Test of Basic Skills (ITBS)</b>	Math Computation, Mathematics Concepts & Estimation, Math Problem Solving & Data Interpretation, Mathematics Total, Science	Language Total, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery
<b>Measure of Academic Progress (MAP Published by NWEA)</b>	Mathematics, Science	Reading	
<b>Metropolitan Achievement Test (MAT)</b>	Arithmetic Operations, Concepts & Problem Solving, Mathematics Computation, Mathematics Total, Science	Language, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies	Total Battery (Basic or Complete)
<b>NWEA Measure of Academic Progress Mathematics, Science</b>	Mathematics, Science	Reading	
<b>Stanford Achievement Test (SAT or SAT-10)</b>	Mathematics Problem Solving, Mathematics Procedures, Mathematics Total, Science	Language, Reading Comprehension, Reading Total, Reading Vocabulary, Social Science	Basic Battery or Complete Battery
<b>TerraNova</b>	Mathematics, Mathematics Composite, Mathematics Computation, Science	Communication Arts, Language Arts, Language Composite, Language Mechanics, Reading Composite, Social Studies, Vocabulary	Total Battery or Total Score

### Option 2. Accepted IQ Tests (Full Scale or Composite $\geq 125$ ; no more than two years old)

Cognitive Assessment System (CAS)  
 Kaufman Assessment Battery for Children (K-ABC)  
 Naglieri Nonverbal Ability Test (NNAT)  
 Otis-Lennon Mental Ability Test (OLMAT)  
 Otis-Lennon School Ability Test (OLSAT)

Reynolds Intellectual Assessment Scale (RIAS)  
 Stanford-Binet Intelligence Scale Test of Cognitive Skills (TCS)  
 Wechsler Intelligence Scale for Children (WISC)  
 Woodcock-Johnson Tests of Cognitive Ability—Revised

# QUALIFYING TESTS/SUBTESTS

## Option 3. Acceptable State Qualifying Tests

Your state may administer a criterion-referenced test that returns scale scores and performance levels but does not provide percentile rankings. Several of the states in our 16-state region provide Duke TIP with the scores that equate to the 95th percentile. Where available you will find those scores listed under the individual states. For the states that do not provide us with this score information, **the 4th/5th Grade Talent Search will accept the top performance category ALONG WITH the student being eligible for gifted programs in their school/district.** If students have a qualifying test score from Option 1 in addition to Option 3, use either but not both.

### Alabama:

**Alabama Reading and Mathematics Test (ARMT):** "Exceeds Standards" performance level along with eligibility for gifted programs in school/district.

### Arkansas:

**Arkansas Augmented Benchmark Exam:** "Advanced" performance level along with eligibility for gifted programs in school/district.

### Florida:

**2011 Florida Comprehensive Assessment Test (FCAT2.0-NGSSSS):**

Grade 3 scale scores:	Reading $\geq$ 405	Math $\geq$ 417
Grade 3 developmental scale scores:	Reading $\geq$ 1938	Math $\geq$ 1934
Grade 4 scale scores:	Reading $\geq$ 404	Math $\geq$ 417
Grade 4 developmental scale scores:	Reading $\geq$ 2076	Math $\geq$ 1967

**2010 Florida Comprehensive Assessment Test—Sunshine State Standards (FCAT-SSS):**

Grade 3 scale scores:	Reading $\geq$ 405	Math $\geq$ 416
Grade 3 developmental scale scores:	Reading $\geq$ 1938	Math $\geq$ 1952
Grade 4 scale scores:	Reading $\geq$ 405	Math $\geq$ 416
Grade 4 developmental scale scores:	Reading $\geq$ 2082	Math $\geq$ 1963

### Georgia:

The **Georgia Criterion-Referenced Competency Test** does not provide percentile ranks. Please use a test from option 1 or 2, or use option 4.

### Kansas:

**2011 Kansas State Assessment Program:**

Grade 3 scale scores:	Math $\geq$ 98	Reading $\geq$ 96	
Grade 4 scale scores:	Math $\geq$ 98	Reading $\geq$ 97	Science $\geq$ 93

**2010 Kansas State Assessment Program:**

Grade 3 scale scores:	Math $\geq$ 99	Reading $\geq$ 95	
Grade 4 scale scores:	Math $\geq$ 96	Reading $\geq$ 96	Science $\geq$ 94

### Kentucky:

**Kentucky Core Content Test (KCCT):** Please refer to the student data tool (SDT) to generate a report that lists names of the students who scored  $\geq$  95%. Acceptable subtests are Reading, Mathematics, and Social Studies.

### Louisiana:

**iLEAP:** Reading, Language Arts or Math  $\geq$  95%

**LEAP:** "Advanced" performance level from grade 4 administration along with eligibility for gifted programs in school/district.

### Mississippi:

**2011 MCT2:**

Grade 3 scale scores:	Math $\geq$ 173	Language Arts $\geq$ 168
Grade 4 scale scores:	Math $\geq$ 168	Language Arts $\geq$ 167

**2010 MCT2:**

Grade 3 scale scores:	Math $\geq$ 169	Language Arts $\geq$ 166
Grade 4 scale scores:	Math $\geq$ 169	Language Arts $\geq$ 166

### Missouri:

**Missouri Assessment Program (MAP):** "Advanced" performance level along with eligibility for gifted programs in school/district on Communication Arts and Mathematics.

**TerraNova:** a national percentile score of  $\geq$  95% on the TerraNova portion of the MAP.

### Nebraska:

**2011 Nebraska State Accountability (NeSA):**

Grade 3 scale scores:	Reading $\geq$ 170	Math $\geq$ 185
Grade 4 scale scores:	Reading $\geq$ 179	Math $\geq$ 182

**2010 Nebraska State Accountability (NeSA):**

Grade 3 scale scores:	Reading $\geq$ 177
Grade 4 scale scores:	Reading $\geq$ 178

### North Carolina:

**NC End of Grade (NC EOG):** Math or Reading  $\geq$  95%

### Oklahoma:

**2011 OCCT:**

Grade 3 scale scores:	Math $\geq$ 915	Reading $\geq$ 866
Grade 4 scale scores:	Math $\geq$ 893	Reading $\geq$ 839

**2010 OCCT:**

Grade 3 scale scores:	Math $\geq$ 902	Reading $\geq$ 856
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### South Carolina:

**Palmetto Assessment of State Standards (PASS):**

Grade 3 scale scores:	ELA $\geq$ 725	Math $\geq$ 700	Science $\geq$ 692
	Social Studies $\geq$ 719		Writing $\geq$ 700
Grade 4 scale scores:	ELA $\geq$ 712	Math $\geq$ 718	Science $\geq$ 708
	Social Studies $\geq$ 728		Writing $\geq$ 707

### Tennessee:

**Tennessee Comprehensive Assessment Program (TCAP):** School principals have special access to run a query on the TVAAS Web site (<https://tvaas.sas.com/evaas/login.jsp>) to obtain the names of the students who scored  $\geq$  95% on the TCAP. Contact your school principal to obtain this information. For assistance in running the query, principals can contact Zachary Rossley, Interim Director of Assessment and Evaluation, Tennessee Department of Education, (615) 741-0720. For private schools needing assistance with TCAP scores, please contact Vicky Smith at (615) 741-0720.

**Local Education Agency (LEA) Reports:** Reports of students meeting Duke TIP criteria are generated annually for each LEA and are available ONLY by contacting your system-level Testing Coordinator.

### Texas:

**2011 TX TAKS:**

Grade 3 scores:	Math $\geq$ 720	Reading/ELA $\geq$ 728	
Grade 4 scores:	Math $\geq$ 774	Reading/ELA $\geq$ 780	Writing $\geq$ 2507

**2010 TX TAKS:**

Grade 3 scores:	Math $\geq$ 720	Reading/ELA $\geq$ 808	
Grade 4 scores:	Math $\geq$ 774	Reading/ELA $\geq$ 778	Writing $\geq$ 2501

## Option 4. Coordinator Recommendation

Please see page 3 of this guide for information on using a coordinator recommendation for qualification.

Need help identifying the gifted students? Reach out!

Many school districts are able to provide counselors with lists of the qualified students in their schools.



# FEE GRANT REQUEST

*Students requesting fee grants must present Duke TIP with written verification that they qualify for free or reduced lunch at your school. They must submit the request below on school letterhead (OR with a copy of their free or reduced lunch approval paperwork) with their Duke TIP application and the reduced enrollment fee. Schools submitting applications in bulk may list all eligible students on one fee grant request or attach a list. This request is also available for download in both English and Spanish at [www.tip.duke.edu/45guide](http://www.tip.duke.edu/45guide).*

To Whom It May Concern:

This fee grant request certifies that the student(s) listed below is (are) eligible to receive fee grant(s) from the Duke University Talent Identification Program for participation in the 4th/5th Grade Talent Search. This request does not certify that the student(s) listed below takes part in the free or reduced lunch program, only that he/she qualifies under program guidelines.

Student Name(s):

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Sincerely,

\_\_\_\_\_  
Signature of Designated Counselor, Teacher, or School Official

\_\_\_\_\_  
Date

## To Families

This request must be included with your paper application.

# ENROLLMENT INFORMATION

Students can choose to enroll in the 4th/5th Grade Talent Search one of two ways:

## **ONLINE** *(Preferred)*

For fast and easy enrollment, visit [www.tip.duke.edu/enroll](http://www.tip.duke.edu/enroll)

Online enrollment requires a MasterCard or Visa credit card only. Debit-only cards are not accepted. Online enrollment is not an option for students requesting a fee grant. See page 2 for information on applying for a fee grant.

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**OR**

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## **BY MAIL**

Complete and mail a paper application, including student and parent signatures. Faxes or photocopies of the paper application are not accepted. Enclose a check or money order for the \$35 fee payable to Duke University (include student name on check or money order). If a student is applying for a fee grant, include an authorized fee grant request (see page 7). Mail to:

2012 4th/5th Grade Talent Search  
Duke University Talent Identification Program  
Box 90781  
Durham, NC 27708-0781

**REGISTRATION DEADLINE: MARCH 1, 2012**

## **SUPPLEMENTAL BROCHURES**

If you need more brochures to distribute, please complete and return the enclosed 2012 request card (green), call our office at (919) 668-9100, or visit [www.tip.duke.edu/update](http://www.tip.duke.edu/update).

## **SPANISH MATERIALS**

The student brochure, notification letter and fee grant request are available to download in Spanish at [www.tip.duke.edu/45guide](http://www.tip.duke.edu/45guide). A limited number of printed Spanish-language student brochures are also available. Please contact us at (919) 668-9100 regarding availability.

For Spanish language assistance, contact Traci Guidry at (512) 473-8400.

# SCHOOL RECOGNITION

The following schools from Duke TIP's 16-state region had the highest participation numbers in 2011 in their respective states. Congratulations! We recognize and greatly appreciate your support of Duke TIP and your students.

Alabama	Chelsea Intermediate	Chelsea
Arkansas	Pulaski Academy	Little Rock
Florida	Park Maitland School	Maitland
Georgia	Dunwoody Elementary	Dunwoody
Iowa	Roland-Story Elementary	Story City
Kansas	Wichita Collegiate School	Wichita
Kentucky	Lexington Christian Academy	Lexington
Louisiana	Iberville Parish Mathematics, Science and Arts Academy	Plaquemine
Mississippi	Madison Station Elementary	Madison
Missouri	Center for Creative Learning–Rockwood	Ellisville
Nebraska	St. Stephen the Martyr School	Omaha
North Carolina	Oak Grove Elementary	Raleigh
Oklahoma	Regent Preparatory	Tulsa
South Carolina	North Myrtle Beach Intermediate	Little River
Tennessee	McFadden School	Murfreesboro
Texas	Dr. Americo Paredes Elementary	Brownsville



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